

Entity ID	CTDS	LEA NAME
88317	07-85-16-000	Prescott Valley Charter School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>Use:</p> <ul style="list-style-type: none"> Masks are optional at PVS, and allowed with written parent consent only. PVS encourages all stakeholders on campus to feel safe <p>Training:</p> <ul style="list-style-type: none"> PVS will provide information to staff and students on current mask policy.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Physical distancing in classrooms:</p> <ul style="list-style-type: none"> Desks facing forward when space allows Students will have assigned seats <p>Physical distancing in common areas:</p> <ul style="list-style-type: none"> PVS will offer staggered recess times Lunch will be outdoors, weather permitting
Handwashing and respiratory etiquette	Y	<p>Training & Communication:</p> <ul style="list-style-type: none"> Teach and reinforce hand washing with soap and water for at least 20 seconds Students are trained within the first three days of school on hand washing. <p>Use of other mitigation approaches:</p> <ul style="list-style-type: none"> Optional hand sanitizer will be available in hallways for student and staff use Encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash.
Cleaning and maintaining healthy	Y	<p>Air systems:</p> <ul style="list-style-type: none"> Change air filters on a regular schedule.

facilities, including improving ventilation		<ul style="list-style-type: none"> All HVAC systems are regularly cleaned/serviced. <p>Cleaning & Maintenance:</p> <ul style="list-style-type: none"> Facilities are cleaned and sanitized daily. Daily cleaning regiment with approved supplies. Daily cleaning/sanitizing of student desks. Classrooms and offices will be provided with cleaning supplies to disinfect learning and high touch surfaces.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>When we are notified of a positive case, our staff immediately identifies those who were in direct contact with that individual.</p> <p>If a member of the school tests positive for COVID-19 the following will happen:</p> <ul style="list-style-type: none"> PVS will refer to health dept guidance whenever anyone on campus tests positive PVS will notify parents if a member of a class tests positive <p>Parents/guardians are notified about a COVID case if:</p> <ul style="list-style-type: none"> Their child has had direct contact
Diagnostic and screening testing	Y	PVS refers parents to County Health for diagnostic and screening testing as needed
Efforts to provide vaccinations to school communities	Y	<p>Amplifying Community Efforts:</p> <ul style="list-style-type: none"> PVS uses its communication channels to share local vaccination drives/opportunities.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<ul style="list-style-type: none"> If your child has a known Chronic Non-Infectious Condition (per County Health): Isolation is not necessary if your symptoms are caused by a known chronic non-infectious condition (e.g., allergies, asthma). A doctor should provide a note confirming this.
Coordination with State and local health officials	Y	<ul style="list-style-type: none"> PVS will refer to guidance from state and local health officials as updated information is provided. PVS will also contact required state and local officials regarding any outbreak on campus.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The following plan describes how PVS will implement the necessary and appropriate activities, supports and programs for students and staff to ensure the continuity of academic, social, emotional and other wrap-around services. This is in addition to PVS' commitment to continuing to implement its standards-aligned, rigorous curriculum and instruction for all students.

Specific to its instructional program, PVS has partnered with external agencies and developed new programs to begin to address lost instructional time including:

- Academic and Professional Learning Consultants
- Two full time acceleration teacher positions have been created
- Additional learning platforms have been purchased
- Added a WIN (What I Need) block to every grade level of 30-45 minutes daily

Specific to its social, emotional and mental well-being and health supports for students and staff, PVS has also hired the following additional positions:

- ☐ Behavioral Health and Wellness Coordinator
- ☐ School Counselor

These positions' activities are described in more detail below.

Students' Needs:

Academic Needs	<p>PVS's overall philosophy to addressing lost instructional time is to accelerate learning by providing opportunities for students to learn at grade level rather than through remediation. Remediation methods have proven to narrow educational opportunities for students and might lead them to become disengaged. Acceleration builds on what students already know at grade level versus remediation often reduces the rigor and deep thinking.</p> <p>PVS is using three questions to provide interventions for acceleration:</p> <ul style="list-style-type: none"> • Where is each student in their mastery of state standards? • What interventions are most effective? • When will acceleration learning take place? <p>In School Acceleration:</p> <ul style="list-style-type: none"> • PVS will use high-quality assessments, both diagnostic and formative to provide timely information for each student. • PVS will support students in tracking their own progress towards closing identified achievement gaps and in their own social-emotional growth. • Acceleration times are built into daily schedules for all students' grades K-9. • Every student will have access to a computer device in order to access digital software identified to accelerate learning and provide support in developing social-emotional support, and increased student engagement. <p>Readiness:</p> <ul style="list-style-type: none"> • PVS provides newsletter communication with free resources to help parents • Summer School: <ul style="list-style-type: none"> • PVS provides targeted support for academics when possible at no cost.
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	<p>Enrichment/After School Programs:</p> <ul style="list-style-type: none"> • PVS provides programs to any student until 5:30 p.m., and is DHS licensed • PVS is DES approved • PVS staff develop research based and engaging activities to promote acceleration for reading and math. • Tutoring and homework help is offered at no cost to parents as funds allow <p>Curriculum: & Assessments:</p> <ul style="list-style-type: none"> • PVS curriculum specialists and teachers have identified the critical content on which to focus for ELA and mathematics as well as have created clear performance scales and success criteria for teacher and student use. • Updated K-8 math program adopted in fall 2023 • Updated 3-8 English Language Arts curriculum for foundational reading, comprehension, writing, and language for English Learners. • Updated all classroom libraries with new, engaging reading materials to foster a love for reading, and use a multi-tiered system of supports for all learners. <p>Teacher Training:</p> <ul style="list-style-type: none"> • PVS provides research based professional development on instructional strategies for acceleration, universal design learning strategies and multi-tiered support. • PVS provides time within the contracted school day for teachers to collaborate, and supports educators in using approaches that acceleration and prioritize student engagement.
Social, Emotional and Mental Health Needs	<p>Student Supports:</p> <ul style="list-style-type: none"> • PVS administers an annual survey and analyzes results to measure social and emotional well-being of students to improve or revise current practices. • All students have built in time during the school week to provide for regular check-ins and set aside time to reflect and discuss any needs • PVS implements Leader In Me, a social-emotional curriculum, in grades kindergarten through 9th grade on a daily basis. • A weekly block, is set aside for students in grades 6-9 to focus on social/emotional issues or counseling as needed. • The PVS counselor is available daily to support student mental health needs • PVS implements an MTSS, school-wide system to promote and develop positive behaviors and reduce discipline incidents <p>Family Supports:</p> <ul style="list-style-type: none"> • Confidentiality is honored for students reporting concerns for student well-being and an on-line counseling consent form is available to request services • Anonymous Alert system in place to report bullying or other safety concerns 24/7 via school website

	<p>Safe & Conducive Learning Environment:</p> <ul style="list-style-type: none"> PVS will continue to provide a safe, and welcoming learning environment. <p>Locating Absent Students:</p> <ul style="list-style-type: none"> Attendance Team will make every effort to locate families through utilizing emergency contacts in student management system, conducting home visits and through relatives and friends attending the school. <p>Teacher Training:</p> <ul style="list-style-type: none"> PVS provides staff training on anonymous alerts system and counseling services offered Bullying training for staff, along with access to reporting forms for any stakeholder.
Other Needs (which may include student health and food services)	<p>Food Services:</p> <ul style="list-style-type: none"> Free/Reduced cost breakfast, lunch, and supper will be available for all eligible students PVS is partnering with community organizations to provide additional resources for our families. All information and promotion about PVS meal programs is done in English and Spanish. <p>Resources & Support:</p> <ul style="list-style-type: none"> Any students who are in need of school supplies will receive materials from PVS. The school works with local community partners for supply drives and donations. PVS provides hygiene packs for students who need them in order to have their basic needs met. PVS has a McKinney Veto coordinator, support is provided to eligible youth, such as transportation, food and supplies.
Staff Needs:	
Social, Emotional and Mental Health Needs	PVS will provide reasonable accommodations for employees who have COVID related concerns.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	9/26/2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>PVS seeks public input and takes it in account in the revisions of this plan.</p> <p>Initial input/baseline data:</p> <ul style="list-style-type: none"> • PVS conducted initial online surveys of parents and staff in April 2021 • The parent survey was distributed in English and Spanish using existing parent contact information via the student information system. • The surveys collected data on existing practices • PVS presented this plan and survey results during a public Governing Board meeting on July 28, 2021. During this meeting, the community were given an opportunity through public comment to address the Board and provide input or feedback. <p>Future surveys:</p> <ul style="list-style-type: none"> • PVS will continue collecting parent, student, and staff feedback via its annual survey • Survey data will be compared to baseline to monitor progress and growth. • Survey responses will be analyzed and shared with the leadership team to determine revisions needed for the plan. • Recommendations for revisions will be approved by leadership and the Governing Board, as needed.

U.S. Department of Education Interim Final Rule (IFR)

- **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**
 - An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - Universal and correct wearing of masks.
 - Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)

- Handwashing and respiratory etiquette.
- Cleaning and maintaining healthy facilities, including improving ventilation.
- Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- Diagnostic and screening testing.
- Efforts to provide vaccinations to school communities.
- Appropriate accommodations for children with disabilities with respect to health and safety policies.
- Coordination with State and local health officials.
- how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - In an understandable and uniform format;
 - To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent