

Entity ID	CTDS	LEA NAME
88317	07-85-16-000	Prescott Valley Charter School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>Use:</p> <ul style="list-style-type: none"> Masks are optional at PVS, and allowed with written parent consent only. PVS encourages all stakeholders on campus to feel safe <p>Training:</p> <ul style="list-style-type: none"> PVS will provide information to staff and students on current mask policy.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Physical distancing in classrooms:</p> <ul style="list-style-type: none"> Desks facing forward when space allows Students will have assigned seat <p>Physical distancing in common areas:</p> <ul style="list-style-type: none"> PVS will staggered recess Lunch will be
Handwashing and respiratory etiquette	Y	<p>Training & Communication:</p> <ul style="list-style-type: none"> Teach and reinforce hand washing with soap and water for at least 20 seconds Students are trained within the first three days of school on hand washing. <p>Use of other mitigation approaches:</p> <ul style="list-style-type: none"> Optional hand sanitizer will be available in hallways for student and staff use Encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash.
Cleaning and maintaining healthy	Y	<p>Air systems:</p> <ul style="list-style-type: none"> Change air filters on a regular schedule.

	<p>Safe & Conducive Learning Environment:</p> <ul style="list-style-type: none"> • PVS will continue to provide a safe, and welcoming learning environment. <p>Locating Absent Students:</p> <ul style="list-style-type: none"> • Attendance Team will make every effort to locate families through utilizing emergency contacts in student management system, conducting home visits and through relatives and friends attending the school. <p>Teacher Training:</p> <ul style="list-style-type: none"> • PVS provides staff training on anonymous alerts system and counseling services offered • Bullying training for staff, along with access to reporting forms for any stakeholder.
Other Needs (which may include student health and food services)	<p>Food Services:</p> <ul style="list-style-type: none"> • Free/Reduced cost breakfast, lunch, and supper will be available for all eligible students • PVS is partnering with community organizations to provide additional resources for our families. • All information and promotion about PVS meal programs is done in English and Spanish. <p>Resources & Support:</p> <ul style="list-style-type: none"> • Any students who are in need of school supplies will receive materials from PVS. The school works with local community partners for supply drives and donations. • PVS provides hygiene packs for students who need them in order to have their basic needs met. • PVS has a McKinney Veto coordinator, support is provided to eligible youth, such as transportation, food and supplies.
Staff Needs:	
Social, Emotional and Mental Health Needs	PVS will provide reasonable accommodations for employees who have COVID related concerns.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	9/26/2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>PVS seeks public input and takes it in account in the revisions of this plan.</p> <p>Initial input/baseline data:</p> <ul style="list-style-type: none"> • PVS conducted initial online surveys of parents and staff in April 2021 • The parent survey was distributed in English and Spanish using existing parent contact information via the student information system. • The surveys collected data on existing practices • PVS presented this plan and survey results during a public Governing Board meeting on July 28, 2021. During this meeting, the community were given an opportunity through public comment to address the Board and provide input or feedback. <p>Future surveys:</p> <ul style="list-style-type: none"> • PVS will continue collecting parent, student, and staff feedback via its annual survey • Survey data will be compared to baseline to monitor progress and growth. • Survey responses will be analyzed and shared with the leadership team to determine revisions needed for the plan. • Recommendations for revisions will be approved by leadership and the Governing Board, as needed.

U.S. Department of Education Interim Final Rule (IFR)

- **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**
 - An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - Universal and correct wearing of masks.
 - Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)

- Handwashing and respiratory etiquette.
- Cleaning and maintaining healthy facilities, including improving ventilation.
- Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- Diagnostic and screening testing.
- Efforts to provide vaccinations to school communities.
- Appropriate accommodations for children with disabilities with respect to health and safety policies.
- Coordination with State and local health officials.
- how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - In an understandable and uniform format;
 - To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent