

EK/ Kdg. Activity Plan

Week 6: Backyard Bugs


April 27-May 01, 2020

Day of Week	Phonics/ Skills	Math	Reading <small>All stories available only on Epic.</small>	Materials Needed
Monday	<p>Letter naming and fluency practice.</p> <p>Parents please show your child the alphabet page from Week 4.</p> <p>Parent says a letter, student will point to the named letter and give the letter sound.</p> <p>*Parents give letters in random order, not A-Z.</p> <p>*Please log in to your Lexia for 10 minutes.</p>	<p>Look at the ladybugs on the coloring page.</p> <p>*Circle the ladybug that has the most dots and number the dots as you count them.</p> <p>*Color the ladybug with the least number of dots.</p> <p>*Log in and work on your iknowit.com assignment.</p>	<p>Read:</p> <p><u>Backyard Bugs: I See Ladybugs</u> or <u>Insectos En Tu Jardin: Vio Mariquitas</u></p> <p>Check for understanding. Parents ask your child the following questions:</p> <p>What colors are a ladybug?</p> <p>How many legs does a ladybug have?</p> <p>Look on page 12. How many sets of wings does a ladybug have?</p>	<p>Posters, cards, and templates are located on the Teacher's Page link on pvschool.com (Week 6)</p> <p><u>Phonics/Skills</u> Alphabet page from week 4.</p> <p><u>Math</u> Ladybug page</p> <p><u>Reading</u> All books are located in Epic.</p>

<p>Tuesday</p>	<p>Memorize and recite the nursery rhyme/poem: <i>The Fuzzy Caterpillar</i></p> <p>Draw a picture about the poem in the box.</p> <p>Students give the sound for the letters v, c, l, g, and h. Students “air write” each letter.</p> <p>(parents show letter cards for above letters).</p> <p>*Please log in to your Lexia for 10 minutes.</p>	<p>Symmetry is when an object looks the exact same on one side as the other.</p> <p>Can you color the butterfly using symmetry?</p> <p>Complete the butterfly dot to dot.</p> <p>*Log in and work on your iknowit.com assignment.</p>	<p>Read:</p> <p><u>Back yard Bugs:</u> <u>I See Butterflies</u> or <u>Insectos en Tu Jardin: Veo Mariposas</u></p> <p>Check for understanding. Parents ask your child the following questions:</p> <p>Look at page 8. What colors are the butterfly’s wings?</p> <p>Look at page 12. What colors are the butterfly’s wings?</p> <p>Look at page 14. What colors are the butterfly’s wings?</p> <p>Watch the <i>Colors Song</i> video on Epic.</p>	<p>Posters, cards, and templates are located on the Teacher’s Page link on pvschool.com (Week 6)</p> <p><u>Phonics/Skills</u> The Fuzzy Caterpillar poem</p> <p>Letter cards v, c, l, g, and h.</p> <p><u>Math</u> Butterfly dot-to-dot page.</p> <p>Butterfly <u>symmetry</u> page.</p> <p><u>Reading</u> All books are located in Epic.</p> <p>Video located in Epic.</p>
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Wednesday	<p>Memorize and recite the nursery rhyme/poem: <i>Here is the Beehive.</i></p> <p>Give the vowel sound for u and a. (parents show letter cards for u and a).</p> <p>Name 3 words that begin with /u/ and 3 words that begin with /a/.</p> <p>Challenge: Name 3 words with the /a/ and /u/ sound in the middle.</p> <p>*Please log in to your Lexia for 10 minutes.</p>	<p>Make patterns using items around the house to represent bees, ants, and butterflies.</p> <p><u>Example:</u> <i>Raisins = ants</i> <i>noodles= butterflies</i> <i>pebbles = bees</i></p> <p>Try these patterns:</p> <p>Bee, bee, ant, bee, bee, ant, bee, bee, ant (pebble, pebble, raisin, pebble, pebble, raisin)</p> <p>Bee, ant, butterfly, bee, ant, butterfly (continue)</p> <p>What other patterns can you create?</p> <p><i>Have an adult take a picture and upload it on Class Dojo.</i></p> <p>*Log in and work on your iknowit.com assignment.</p>	<p>Read:</p> <p><u>Backyard Bugs: I See Bees</u> or <u>Insectos en Tu Jardin: Veo Abejas</u></p> <p>Check for understanding. Parents ask your child the following questions:</p> <p>What is a <u>hive</u>?</p> <p>What do bees make?</p>	<p>Posters, cards, and templates are located on the Teacher's Page link on pvschool.com (Week 6)</p> <p><u>Phonics/Skills</u> Letter cards u and a.</p> <p>Nursery rhyme poster <i>Here is the Beehive.</i></p> <p><u>Math</u> Small objects for making patterns.</p> <p><u>Reading</u> All books are located in Epic.</p>
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Thursday	<p>Memorize and recite the nursery rhyme/poem/song: <i>The Ants Go Marching</i> (Epic)</p> <p><u>Students</u> will use the letter cards of the week (v, c, l, g, h, u, and a) to build c-v-c words. (consonant-vowel-consonant). They can be real words or make believe words. <u>Ex: h-u-g, c-a-v</u> Students will read the words they've built independently.</p> <p>*Please log in to your Lexia for 10 minutes.</p>	<p>Using raisins, chocolate chips, cereal or something similar:</p> <p>* Student counts out 10 pieces for "ants". * Put them in 5 rows of 2 What is this called again? (array) *What other arrays can you create with the "ants"? (Ex. 2x5, 2x4, 4x2, 3x3, 3x2) *Try to put them in rows as you sing the song <i>The Ants Go Marching</i></p> <p><u>Have an adult take a picture of your arrays and upload it on Class Dojo.</u></p> <p>On a separate sheet of paper, write the numbers 1-10.</p> <p>*Log in and work on your iknowit.com assignment.</p>	<p>Read: <u>Backyard Bugs: I See Ants</u> or <u>Insectos en Tu Jardin: Veo Hormigas</u></p> <p>Check for understanding. Parents ask your child the following questions:</p> <p>Ants can eat and drink. What are <u>two</u> more things ants can do?</p> <p>How do ants walk?</p>	<p>Posters, cards, and templates are located on the Teacher's Page link on pvschool.com (Week 6)</p> <p><u>Phonics/Skills</u> Letter Cards: v, c, l, g, h, u, a.</p> <p>Song: The Ants Go Marching (Epic)</p> <p><u>Math</u> Raisins or other small items for ant arrays. One sheet of paper</p> <p><u>Reading</u> All books are located in Epic.</p>
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Friday	<p>An adult will use the letter cards of the week (v, c, l, g, h, u, and a) to build c-v-c words. (consonant-vowel-consonant). They can be real words or make believe words. Ex: h-u-g, h-a-l <u>Students</u> will read the words that were built.</p> <p>Please log in to your Lexia for 10 minutes.</p>	<p>Symmetry: *using a clothespin and paper or felt make a dragonfly as pictured</p>  <p>* Measure the paper or felt against the clothespin so it fits inside. * Draw the wing shapes on the paper/felt (adults may need to help with this) *Decorate the wings so they are the same on each side. *Use markers or paint to decorate the clothespin. *Clip paper into clothespin. (Be sure the clothespin is in the middle of the paper so both sides are equal in size.)</p> <p>Have an adult take a picture and upload it on Class Dojo.</p> <p>*Did you complete your iknowit.com weekly assignments?</p>	<p>Read:</p> <p><u>Backyard Bugs: I See Dragonflies</u> or <u>Insectos en Tu Jardin: Veo Libelulas</u></p> <p>Check for understanding. Parents ask your child the following questions:</p> <p>How many wings does a dragonfly have?</p> <p>What does a dragonfly's body look like?</p>	<p>Posters, cards, and templates are located on the Teacher's Page link on pvschool.com (Week 6)</p> <p><u>Phonics/Skills</u> Letter Cards: v, c, l, g, h, u, a.</p> <p><u>Math</u> Clothespin, paper or felt, markers, scissors</p> <p><u>Reading</u> All books are located in Epic.</p>
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